



Laval Junior Academy

Academic Year: 2023-2024	Department: Social Studies
Subject: AC History	Level: Elementary Cycle 3, year 2

TERM 1: 20%			
School Reporting Date(s): Progress Report: October 2023 Term 1 Report Card: November 2023			
Teacher Methods of Communication: Curriculum night, course outline, progress report, term report card, parent/teacher conferences, email, evaluations sent home, agenda, online platforms, phone communication if necessary			
Competencies Evaluated: <ul style="list-style-type: none"> Examines social phenomena from an historical perspective Interprets social phenomena using the historical method Constructs his/her consciousness of citizenship through the study of history 			
Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> Mapping Skills Prehistory 	2 to 4	40%
2. Classwork, homework, assignments (informal evaluations)		4 to 10	30%
3. Projects/ oral presentations		1 to 2	30%

TERM 2: 20%**School Reporting Date:** Term 2 Report Card: March 2024**Teacher Methods of Communication:** Progress report, term report card parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary.**Competencies Evaluated and Percentage of Term Grade:**

- Examines social phenomena from an historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)]	<ul style="list-style-type: none"> • Ancient Civilizations 	2 to 4	40%
2. Classwork, homework, assignments (informal evaluations)		4 to 10	30%
3. Projects/ oral presentations		1 to 2	30%

TERM 3: 60%**School Reporting Date:** Term 3 Report Card: June 2024**Teacher Methods of Communication:** Progress report, term report card parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary**Competencies Evaluated and Percentage of Term Grade:**

- Examines social phenomena from an historical perspective
- Interprets social phenomena using the historical method
- Constructs his/her consciousness of citizenship through the study of history

	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
4. Tests, quizzes (formal evaluations)	<ul style="list-style-type: none"> • Middle Ages 	2 to 4	40%
5. Classwork, homework, assignments (informal evaluations)		4 to 10	30%
6. Projects/ oral presentations		1 to 2	30%

Course Materials:

- Students will be issued teacher generated booklets throughout the year.

Specific aims of the department, learning and socialization goals:

The Academic Consolidation Program introduces students to a selection of the History and Geography topics taught in Secondary 1 and 2. Through the investigation of the topics listed above students continue to develop and solidify their literacy skills. In addition, Students will develop organizational and study skills that will assist with a successful transition to Secondary 1.

The Cycle 1 Secondary Social Studies program covers Geography in Secondary 1 and History in Secondary 2. The AC program students will be taught and evaluated in History.